



VCAA Language Assessments

Item Classification Information

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Classification	<i>Students will answer this question correctly if they can...</i>
WM Word matching	directly match a word or image from a prominent location in a short and/or simple text to the correct answer.
	directly match a word or image from a prominent location in a medium length text to the correct answer.
	directly match a word or image from a short and/or simple text to the correct answer, where the target information is not in a prominent location. The target information may be located near distracting information.
	directly match a word or image from a prominent location in a medium length text to the correct answer. The target information may be located near distracting information, in the middle of a long paragraph, or in a less obvious part of the text.
SM Synonymous information matching	match a word or phrase from a short and/or simple text with another word or phrase that has a similar meaning, where the idea in the text is prominent.
	match a word or phrase from a short and/or simple text with another word or phrase that has a similar meaning, where the target information is not prominent in the text.
	match a word or phrase from a medium length text with another word or phrase that has a similar meaning, where the idea in the text is prominent.
	match a word or phrase from a medium length text with another word or phrase that has a similar meaning, where the target information is not prominent in the text.
	match a word or phrase from a long or complex text with another word or phrase that has a similar meaning, where the idea in the text is prominent.
IE Interpreting explicitly stated information	interpret an idea from a short text that is explicitly stated in a single sentence.
	interpret an idea from a medium length text that is explicitly stated in a single sentence.
	interpret an idea from a long or complex text that is explicitly stated in a single sentence.
	interpret and link ideas that are explicitly stated in different parts of a short text.
	interpret and link ideas that are explicitly stated in different parts of a medium length text.
IN-I Inferring information not explicitly stated	interpret and link ideas that are explicitly stated in different parts of a long or complex text.
	infer information that is not explicitly stated, using one or more clues in short text.
	infer information that is not explicitly stated, using one or more clues in a medium length text.
IN-G Inferring a global or main idea	infer information that is not explicitly stated, using one or more clues in a long or complex text.
	use multiple pieces of information from a short text, and possibly some background knowledge, to infer a global or main idea.
	use multiple pieces of information from a medium length text, and possibly some background knowledge, to infer a global or main idea.
	use multiple pieces of information from a long or complex text, and possibly some background knowledge, to infer a global or main idea.