



PAT Grammar and Punctuation

Achievement band descriptions

PAT GRAMMAR AND PUNCTUATION ACHIEVEMENT BANDS

Students typically demonstrate the knowledge of Grammar and Punctuation described in bands at and below their scale score.

Achievement band 157 and above

Grammar

Students demonstrate understanding of complex and challenging grammatical conventions.

Punctuation

Students deal with a wide range of complex punctuation.

Achievement band 147–162

Grammar

Students deal with a wide variety of challenging grammatical conventions. They recognise ambiguity in complex sentences and identify difficult verb structures and parts of speech.

Punctuation

Students deal with a wide range of complex punctuation.

Achievement band 137–152

Grammar

Students deal with a range of complex and compound sentences. They identify the effect of grammar on meaning, tone and voice. They recognise tautology, coordinating conjunctions, pronoun reference and modal verbs.

Punctuation

Students deal with uncommon punctuation conventions in challenging sentences. They recognise the use of italics for quoting, capitalisation of difficult expressions, colons and semi-colons, parentheses for special purposes and ways to delineate clauses.

Achievement band 127–142

Grammar

Students deal with a range of sentence structures including challenging sentences. They recognise clause placement, indefinite pronouns, conjunctions, superlative and comparative adjectives, pronouns, prefixes, and common parts of speech.

Punctuation

Students deal with a range of punctuation conventions in difficult sentences. They recognise a range of singular, possessive and plural apostrophes, correct punctuation of broken utterances in direct speech, quotation marks and the punctuation of sneer quotes.

Achievement band 117–132

Grammar

Students deal with complex, compound and simple sentences. They recognise words that could be redundant, contractions, adjectival clauses, verb tenses, pronouns and prefixes.

Punctuation

Students deal with punctuation conventions in difficult sentences. They recognise capitalisation of a proper noun, the use of commas in a run-on list, closing punctuation of direct speech and brackets.

Achievement band 107–122

Grammar

Students deal with compound and simple sentences. They recognise the purpose of a range of verb tenses, select appropriate word forms and prefixes, and identify common parts of speech.

Punctuation

Students deal with punctuation conventions in accessible sentences. They recognise commas to delineate a clause, a closing question mark in a compound sentence, use of a stroke/slash, apostrophes of contraction and singular possession, and simple capitalisation.

Achievement band 97–112

Grammar

Students deal with simple and compound sentences. They recognise a range of simple verb tenses, contractions, conjunctions, pronouns and adjectives.

Punctuation

Students deal with punctuation conventions in straightforward sentences. They recognise commas in a list, the use of full stops, exclamation and question marks, and simple brackets.

Achievement band 102 and below

Grammar

Students deal with simple sentences. They recognise basic grammatical conventions such as verb tense and simple conjunctions.

Punctuation

Students deal with punctuation conventions in straightforward sentences. They recognise commas in a list, the use of full stops, exclamation and question marks, and simple brackets.

