



PAT Spelling

Achievement band descriptions

PAT SPELLING ACHIEVEMENT BANDS

Students typically demonstrate the knowledge of Spelling described in bands at and below their scale scores.

Achievement band 157 and above

Spell challenging multi-syllable words with complex patterns

Students achieve accurate spelling of complex multi-syllable words. These include a range of frequently mispronounced and challenging words, words with irregular spelling patterns, homophones, and words in which base words change with suffixes.

Achievement band 147–162

Spell difficult multi-syllable words with some irregular patterns

Students achieve accurate spelling of difficult multi-syllable words and challenging words of one and two syllables. These include words that are frequently mispronounced, have irregular spelling patterns, have silent letters, and end in difficult suffixes.

Achievement band 137–152

Spell multi-syllable words and challenging words of one or two syllables with complex patterns

Students achieve accurate spelling of multi-syllable words and challenging words of one and two syllables. These include words with double consonants, unusual vowel clusters, silent consonants at various places, changes to base words before suffixes and exceptions to common rules.

Achievement band 127–142

Spell some multi-syllable words and difficult words of one or two syllables with irregular patterns

Students achieve accurate spelling of some multi-syllable words and difficult words of one and two syllables. These include words with frequently unpronounced or irregular vowels, words that require changes to base words before common suffixes, and words that contain less common vowel/consonant patterns.

Achievement band 107–132

Spell two-syllable words with some irregular patterns

Students achieve accurate spelling of unusual two-syllable words, and some compound multi-syllable words. These include words with irregular short vowel patterns, an unchanged base word before a common suffix, words with double consonants, words with a short vowel/consonant digraph/e pattern and words with silent letters.

110

Achievement band 87–112

Spell two-syllable words with regular patterns

Students achieve accurate spelling of one-syllable words and regular two syllable-words. These include words ending in a single consonant or with 'ed' or 'ing', words with an initial consonant blend, with a long vowel/consonant/e pattern or with a double consonant before a second syllable.

100

Achievement band 92 and below

Spell one-syllable words with regular patterns

Students achieve accurate spelling of one-syllable words. These include words beginning and ending in consonant blends, with a long vowel/consonant/e pattern and with short medial vowels.

90

80

