

Social-Emotional Wellbeing (SEW) Survey



Interpreting your Social-Emotional Wellbeing Survey report

The SEW report is divided into sections to provide schools with a summary of results across the full survey, and a break-down of results by Domain or Aspect and individual survey questions (items).

When you generate a SEW report, you will see four menu items on the right-hand side.

The screenshot shows the top of the SEW report interface. At the top right, there are three icons: a printer for 'Print', a document with a magnifying glass for 'View Full Report', and a download arrow for 'Download'. Below these is the title 'Social-Emotional Wellbeing Survey: Secondary' and a subtitle 'between 12-01-2018 and 13-01-2018 for selected students'. On the right side, there is a 'Sections' menu with a red arrow pointing to it. The menu items are 'Summary', 'Overall social-emotional wellbeing', 'Aspects', and 'Survey statement results'.

Summary

This section provides the SEW Score. The SEW Score is an overall score based on all questions answered within the survey. The 'mean' score reports the average level of social-emotional wellbeing for students surveyed in your school and across all schools participating in the survey. A higher mean score indicates that this particular student cohort on average enjoys a higher level of social-emotional wellbeing than student cohorts with a lower mean score. The standard deviation (Std. Dev.) is also an important data point as it indicates the extent of variation in students' individual social-emotional wellbeing scores. The higher the standard deviation score, the wider the variation is in individual student scores as usually represented by a bell curve.

Overall social-emotional wellbeing

The overall picture of the social-emotional wellbeing of surveyed students is presented in this section.

The overall social and emotional wellbeing of young people is described in terms of five levels. (See SEW Background information for more details).

Level 5: Very Highly Developed

Level 4: Highly Developed

Level 3: Developed

Level 2: Emerging

Level 1: Low

The percentage of your students at each level of social-emotional wellbeing is shown in the chart and first table; these include comparisons to our 'All schools' data. The second table provides a break down for your school by year level. You can click the Percentage and Count buttons to switch between the percentage of your students in the levels of wellbeing and the number of students in the levels of wellbeing.



Aspects or Domains

In this section summaries for each of the following areas are provided.

Secondary Survey Aspects

- Negative Feelings and Behaviours
- Positive Feelings and Behaviours
- Emotional Skills
- Learning Skills
- Social Skills
- Values
- Community
- Home
- School

Primary Survey Domains

- Feelings and Behaviours
- Internal Strengths

Within each Aspect or Domain student percentages and reported skills have been reported for the five levels of wellbeing. **Descriptors for the levels of each Aspect or Domain can be viewed by selecting the 'Wellbeing Levels Summary Descriptors' link under the Additional Information menu.**

Choose an Aspect or Domain from the drop down box to see the summary information.

Results by Aspect

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.

A screenshot of a web interface showing a dropdown menu. The menu is open, displaying a list of options. The top option is 'Please select' in a blue bar. Below it are the following options: 'Negative Feelings and Behaviours', 'Positive Feelings and Behaviours', 'Emotional skills', 'Learning skills', 'Social skills', 'Values', 'Community', 'Home', and 'School'. The dropdown menu is enclosed in a light blue border.

A summary chart shows all students surveyed at your school and classified in each of the five levels of wellbeing, alongside a national benchmark figure from the pool labelled 'All Schools' – this pool includes over 38 000 students.

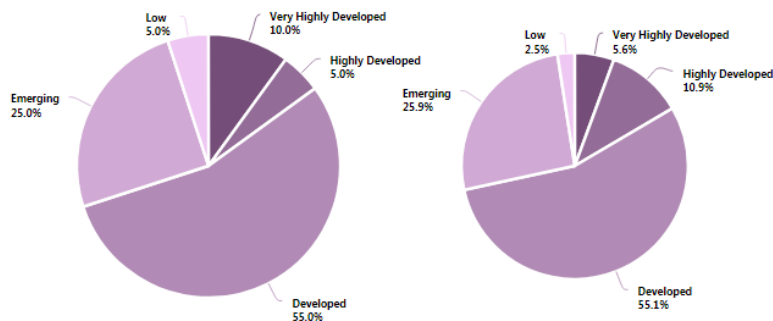
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Results by Aspect

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.

Learning skills

This aspect includes perceptions of learning capabilities such as work confidence, persistence, organisation and work cooperation.



Your school

	No. of students	Percentage
Very Highly Developed	2	10
Highly Developed	1	5
Developed	11	55
Emerging	5	25
Low	1	5

All schools

	No. of students	Percentage
Very Highly Developed	1152	5.6
Highly Developed	2230	10.9
Developed	11271	55.1
Emerging	5310	25.9
Low	504	2.5

When reading these charts, you should compare each level of your own school's results to those of the National 'All Schools' number. The hope is to have very few students recorded as 'Low'.

Survey statement results

Each Aspect or Domain is then broken down further to show your students' responses to each question or 'item' in the survey. Select an Aspect or Domain of interest and then select a survey question from the second drop down menu.

What are students saying about.....?

Please select the aspect of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.

Please select

Please select

Interpreting item charts

The percentage of students in each year level and gender (where relevant) are displayed together to assist staff to view differences in responses between student groups. This allows staff to gain an important overview of where intervention may be necessary.

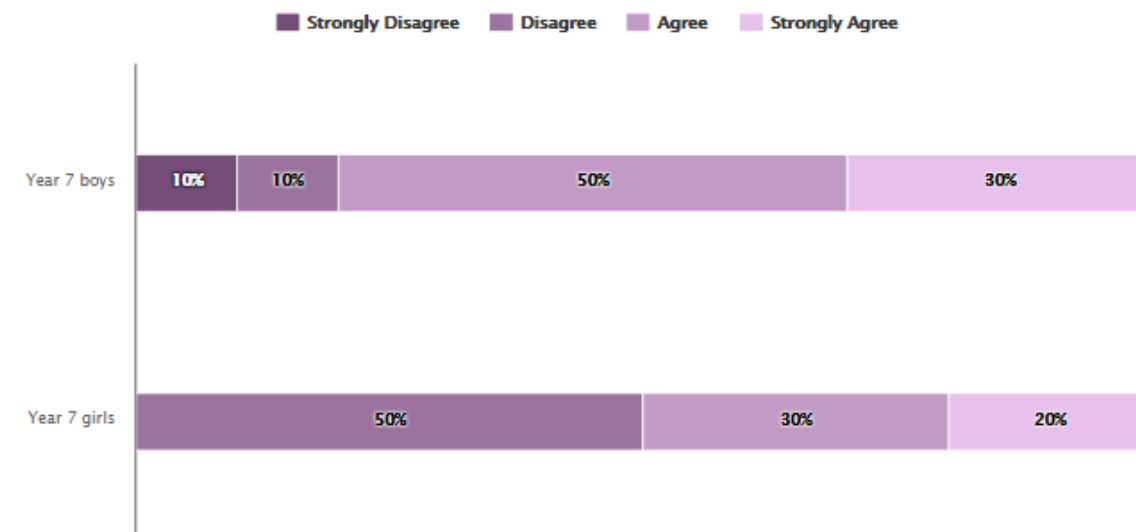
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The table directly below each graph shows the overall percentage of agreement to the specific statement from the survey for each group of students. This can be compared to the percentage agreement to the statement from the pool of 'All schools' data.

What are students saying about.....?

Please select the aspect of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.

Positive Feelings and Behaviours 1. I am a happy person.



Overall agreement with this statement

Boys

	Your School (%)	All Schools (%)
Year 7	80	85.9

Girls

	Your School (%)	All Schools (%)
Year 7	50	90.1

Overall Agreement – Your School is a tally of both the percentage of 'Strongly Agree' responses and 'Agree' responses. In the case of negatively worded statements (e.g. "I use drugs"), the majority of responses may be in disagreement, and so Overall Agreement could be low.

Overall Agreement – All Schools is a tally of a comparison pool of over 38 000 Australian students. This data provides the opportunity to track students' responses against those of all the schools who have completed the survey.

Comparing against All Schools benchmark data

Year 7 boys at the example school were less likely to endorse this statement than the national pool of Year 7 boys, in this example. Year 7 girls also show a lower level of endorsement to this statement than the national pool of Year 6 girls.

Comparing within year levels


The item above demonstrates that girls in year 7 at the example school are less likely than boys in years 7 to consider themselves to be happy person.

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Comparison data

it is important to note that when the general 'All Schools' population has a lower level of agreement than your school, the issue highlighted in the questionnaire's statement may still require intervention and education, and simply represent the fact that all students within Australia have a genuine need in this area.

Additional Information

A Tips for Teachers icon can be seen in various parts of the report. Click on the  icon to view additional information about interpreting that section of the report.

Further information about the author of the SEW survey and background information can be viewed via the Additional Information menu options.