

Social-Emotional Wellbeing Survey (SEW)

Student Survey Administration Instructions

Prior to Administering the Survey

Check technical requirements in the User Guide which is located under the Help tab.

Set up computers with internet access for each student in the session.

Each computer should have your school's unique test web address showing on the screen when students enter the room. For example: <u>https://oars.acer.edu.au/your-s-school/</u>

Log in	
Username	
Password	
Log in	
Forgot your password?	

Administering the Survey

These instructions show examples from the Primary Survey, instructions for the Primary and Secondary Survey are the same except where shown.

Once the students are seated, each student should be given their username and password. Each student should type in their username and password and then click on Log in.

Say:

Please follow my instructions and do not click through the screens unless you are told to do so. Please enter the username and password given to you and then click 'Log in'. Students will see a screen listing all tests/surveys you (or the test administrator at the school) have assigned to them.

Say:

neuse click the urrow on the survey bur.	
urveys School	
tive tests Completed tests	Your timezone is Australia/Melbourne
Welcome, Sample Student	
Social-Emotional Wellbeing Survey 2nd Edition	
Social-Emotional Wellbeing Survey: Primary 2nd Ed	0

Students should now have the introductory Survey screen as follows in front of them:

Hello, The purpose of this survey is to ask you about how you see things in your life successful. There are no right or wrong answers. The survey is a list of 42 statements. You will need to choose one of the follow	. Your answers will help us to better understand w	vays in which we can help you to be happy and
Hello, The purpose of this survey is to ask you about how you see things in your life successful. There are no right or wrong answers. The survey is a list of 42 statements. You will need to choose one of the follow	. Your answers will help us to better understand w	vays in which we can help you to be happy and
Hello, The purpose of this survey is to ask you about how you see things in your life successful. There are no right or wrong answers. The survey is a list of 42 statements. You will need to choose one of the follow	. Your answers will help us to better understand w	vays in which we can help you to be happy and
	ving answers to each statement.	
Agree	Disagree	
0	0	
You must answer each statement on a page before you can click Next to com It is important for you to know that the information you provide on this surve The survey should take about 20 minutes to complete. Note: if you need to logout before completing a Survey, your responses will b Copyright © Michael E. Bernard	y is <i>confidential</i> . No one at your school will see he	ow you answered the statements.
		Contract

Say:

Please do not click the 'Start Survey' button until you have listened to these instructions.

- This survey asks how you see things in your life. By answering the questions, you will assist us in understanding what things are important for you to have in your life.
- This is an anonymous survey, your name will not be recorded against your answer in the results. No one at your school will know how you answered the questions.
- You should answer the questions as honestly as possible. There are no right or wrong answers, we want your opinion on how you see things.
- You will need to record an answer for every question to move through the survey.
- If you are unsure how to answer a question, click on the response you feel most comfortable with and move onto the next question. You can go back and change your answers if you need to.

Click on the button 'Start test' to begin.

Then say:

(for Primary Survey)

Each question in the survey asks whether you agree or disagree with a statement. Read each statement and click on the Agree or Disagree button. Then click 'Next' to move to the next screen.

	Agree	Disagree
1. I am a happy person.	0	0
2.1 lose my temper a lot.	0	0
3.1 feel safe and free from danger.	0	0
4. I could do a lot better in my schoolwork.	\bigcirc	\bigcirc
5. I get along pretty well with members of my family.	0	0
6. I feel lonely.	0	\bigcirc
7. My classmates like me.	0	0
8. I worry a lot about my schoolwork or what others think about me.	\bigcirc	\bigcirc
9.1 get along well with my teacher.	0	0

Or say: (for Secondary Survey)

Each question in the survey asks whether you agree or disagree with a statement. Read each statement and click on one of the four options:

Strongly Disagree – Disagree – Agree – Strongly Agree

Then click 'Next' to move to the next screen.

Social-Emotional Wellbeing Survey: Secondary 2nd Ed					
Page 1					
	Strongly Disagree	Disagree	Agree	Strongly Agree	
1. I am a happy person.	0	0	0	0	
2.1 lose my temper a lot.	\bigcirc	0	\bigcirc	0	
3.1 feel safe and free from danger.	0	0	0	0	
4. I could do a lot better in my schoolwork.	0	0	0	0	
5. I get along pretty well with the members of my family.	0	0	0	0	
6. I feel lonely.	\bigcirc	0	0	0	

Check that these instructions have been understood. Answer any questions about the Survey and make sure that students are ready to progress through the Survey.

Allow about 20 minutes for students to complete the Primary Survey and 30 minutes to complete the Secondary Survey.

Say:

When you have finished the survey please click on 'Finish' to submit your survey and exit the system. If you have gone back to change any answers, you can click on 'Next' to go to the last page of the Survey to finish.

Remember, you will not be able to finish if you have not entered an answer for each question.

Early Years Teacher Perception Survey

- The Early Years Teacher Perception Survey should be completed by someone (teacher, aide) who has known the student long enough to answer wide-ranging statements concerning the student's emotional, social and behavioural characteristics.
- The survey is designed to provide detailed information concerning student's social-emotional wellbeing. Teachers / aides who see students in action on a regular basis are in a prime position to make some judgments concerning their social-emotional attitudes and competencies.
- For some of the survey statements, it may be difficult to evaluate the development of a specific element of a student's social-emotional wellbeing. You are not expected to be an "expert" in this area, however, please make an on-balance judgment for every statement.
- These are anonymous group surveys, student identification details are not included in the survey reports. No one at the school will know how you evaluated individual students. Reporting is by year level and gender groups, ie Year 1 boys, !ear 1 girls etc, and not by student.
- There are 50 questions in the Early Years Survey.
- To access the online survey you will need the list of student user names and passwords for the group of students you are completing a survey for.
- If necessary, check technical requirements in the User Guide which is located under the Help tab.
- Log into your school's unique test web address. (For example: https://oars.acer.edu.au/your-s-school/)
- Enter the username and password for the first student and compete the survey questions.
- Complete a survey for each student.

Completing the Surveys:

- You will need to record an answer for every question to move through the survey.
- If you are unsure how to answer a question, click on the response you feel most comfortable with and move onto the next question. You can go back and change your answers if you need to.
- Each question in the survey asks whether you agree or disagree with a statement.
- Choose a response from the following four options:

Strongly Disagree – Disagree – Agree – Strongly Agree

- Then click 'Next' to move to the next screen.
- When you have finished the survey click on 'Finish' to submit your survey and exit the system.